WeTeach_CS Collaborative 2018 FAQs

**RFA Logistics and Submission**

Q: When are the RFAs for CS Collaborative due?
A: Wednesday, November 29, 2017

Q: Can we download one to complete?
A: Please visit the WeTeach_CS Collaborative page for resources and links to the Grant Applicant Portal.

Q: Can an entity have more than one WeTeach_CS Collaborative?
A: Yes, if the region has teacher demand and need for multiple projects.

**Online Foundations of Computer Science for Teachers course**

Q: If we route every teacher in our cohort into the Foundations of Computer Science for Teachers course, does it count toward the 60 hours of training requirement?
A: Yes.

Q: When does the Foundations of CS for Teachers course begin in the spring?
A: The spring offering of the online Foundations of CS for Teachers will begin in January 9, 2018 and end May 14, 2018. Registration will open December 4, 2017.

Q: Do we know how many hours for the online course, Foundations of CS for Teachers, since there are additional modules?
A: Starting in Fall 2017, the course will count toward 40 contact hours.

Q: Will we have an online post-survey for all participants to complete, as we did for the 2017 WeTeach_CS grant?
A: Yes. Please note that the pre-post assessment will only be for participants taking the online course.
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**Face-to-face Trainings and Events**

Q: Will the Facilitator's Academy in Richardson be the same as last year?
A: The CS Facilitator Academy at UT Dallas on March 26-30, 2018 will be similar to the training last year.

Q: Can we have more than 5 teachers register for the Summit?
A: Yes.

Q: Should we be creating a new CS class at our university for the CS Credential? Can we offer our current introductory courses to teachers?
A: You do not need to create new content if existing coursework is appropriate for the purposes of the grant goals and requirements.

Q: Do we use your classes like the online Foundations of Computer Science for Teachers class, face-to-face trainings, or all of the above?
A: Each teacher will build their Professional Development Plans (60 hour minimum) based on different needs and skill levels. The online Foundations of CS for Teachers is appropriate for educators on the certification track and those looking to build content knowledge. The WeTeach_CS program offers a variety of trainings but WeTeach_CS Collaboratives are not limited to those offerings. Other courses (online and face-to-face) and conferences are acceptable if in line with goals and requirements. Please check with Amy Werst if you have questions about the allowability of a certain training, workshop, or conference.

Q. It seems like the most important part of this proposal is to be able to recruit teachers who are interested in pursuing the credential. Is that correct?
A: Partially. That is an important component of this grant and our overall program. We’re also interested in serving teachers that are already certified to increase their content knowledge, other subject matter teachers to incorporate CS and computational thinking into their areas, and K-8 teachers that build the pipeline into high
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school.

Q: When will you start contacting folks for possible scheduling of PD at their locations?
A: December 2017 / January 2018

Q: Is a 2-week Summer Institute required?
A: Summer institutes are encouraged but not required. That is consistent with last year’s grant.

Assessment

Q: Is the pre and post assessment built into the online certification course, or is it something separate?
A: Yes, the pre- and post-assessment is built into the online course.

Q: Can we administer the pre and posttest to all our teachers?
A: No, it has to be done through the online course, Foundations of CS for Teachers.

Q: Should we have received a "report card" of sorts for the 2017 Collaborative?
A: Scorecards were not issued for the 2017 WeTeach_CS Collaboratives.

Community

Q: Is the Slack group from last year's project directors still open?
A: This is the slack from last year
https://join.slack.com/t/weteachcs/shared_invite/enQtMTg0MjA5OTM0MDcwLTY5NjczOGEwNml4ZT AzN2QwMjl2MGQxMjc0N2jiZjA2YTg0NDBjMWYWNTA4N2ZkZWNjNjMyOWEwM2UwY2FiNzQ

Budget

Q: Can we pay for the exam for participating teachers?
A: Yes.
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Q: Is it ok for me to include a maximum of 22 teachers for a $100,000 grant application request? I just wanted to make sure we are not limited to 20 teachers.
A: Yes. You are not limited to 20 teachers with a $100,000 budget. You can serve more than the multiplier ($5,000 per teacher) so 22 teachers at $100,000 is acceptable.

District and Campus Administrators

Q: Does district and campus administrator participation mean for every participant school or just the one included in the grant?
A: This refers to your general plan to engage with all administrators involved with the project.

Q. We have a strong partnership with a number of districts in our geographic region. Do we need to list administrators in each of these districts as partners?
A: You need at least one listed with administrators. If you list more, it will strengthen your proposal.

Q. We are planning to support 20 teachers. Do they all have to pass the CS 8-12 exam the first year?
A: No. At least 5 teachers must be making progress toward certification with, at a minimum, the intention of taking the TeXes 241 CS 8-12 exam. Ideally, this would mean challenging the test (pass or fail).

Q: I wanted to confirm that a WeTeach_CS Collaborative could have multiple strands for PD, ie different PDs for middle school and high school?
A: Yes, WeTeach_CS Collaboratives can provide professional development to multiple grade bands, ability levels, etc.